

SECTION 3: WORK EXPERIENCE AND FUTURE CAREER PLANS

Please give details of any work experience

What are your career plans?

Please provide details of any hobbies or interests you have, any responsibilities you hold inside or outside the school and any other information which may support your application.

SECTION 4: ADDITIONAL SUPPORT

| | | |
|---|-----|----|
| Would you identify yourself as having learning difficulties? eg dyslexia, English as a second language (please tick box) | Yes | No |
| Would you identify yourself as having any disability / medical condition requiring support, eg restricted mobility, hearing impairment, visual impairment, etc? (please tick box) | Yes | No |
| If Yes to either of the above, please give further details. | | |

SECTION 5: ETHNIC MONITORING/ EQUAL OPPORTUNITIES

Ethnic origin. I would describe my racial or cultural origin as:

(NB Diversity and equality are at the heart of every activity at Heartlands Academy and we are committed to equal opportunities in education, with the aim of ensuring that everyone who applies to study here receives fair treatment. To help us achieve this aim we ask you to complete this monitoring section. This information will be used to monitor the effectiveness of our Equal Opportunity Policy and for no other reason. The request for this information and how it is used is within the scope of the Data Protection Act 1998 which allows for the collation and reporting of sensitive data for monitoring purposes.)

| | | | | | |
|-------------------------------------|--|---|--|---|---|
| White | British <input type="checkbox"/> | Irish <input type="checkbox"/> | Other (please specify) <input type="checkbox"/> | | |
| Black | British <input type="checkbox"/> | Caribbean <input type="checkbox"/> | Other (please specify) <input type="checkbox"/> | | |
| Asian (not Chinese) | British <input type="checkbox"/> | Pakistani <input type="checkbox"/> | Bangladeshi <input type="checkbox"/> | Indian <input type="checkbox"/> | Other (please specify) <input type="checkbox"/> |
| Dual / Multiple Heritage | White / Asian <input type="checkbox"/> | White / Black African <input type="checkbox"/> | White / Black Caribbean <input type="checkbox"/> | Other (please specify) <input type="checkbox"/> | |
| Chinese / Other Ethnic Group | Chinese <input type="checkbox"/> | Any other ethnic background (please specify) <input type="checkbox"/> | | | |

Religion. I am a member or follower of the following religious group:

| | | | | | |
|---|---|------------------------------------|--------------------------------|---------------------------------|---------------------------------|
| None / No religion <input type="checkbox"/> | Buddhist <input type="checkbox"/> | Christian <input type="checkbox"/> | Hindu <input type="checkbox"/> | Jewish <input type="checkbox"/> | Muslim <input type="checkbox"/> |
| Sikh <input type="checkbox"/> | Other (please specify) <input type="checkbox"/> | | | | |

SECTION 6: REFERENCE DETAILS

Please state who will be completing your reference form eg teacher's name and school.

Heartlands Academy is registered under the Data Protection Act 1998. The information you provide on this application form will be stored electronically and may be shared with other organisations - for example, the Learning and Skills Council, Connexions, your previous school and your parents or guardians. Please sign below to indicate your consent for this.

Applicants signature Date

If you have any queries, please contact the academy (details on first page).

Please complete section one of the enclosed reference form and give it to your teacher to complete.

STUDENTS - LEAVE THIS PAGE BLANK TO BE FILLED IN BY THE INTERVIEWER

INTERVIEW NOTES - TO BE COMPLETED BY HEARTLANDS ACADEMY

SECTION 1: SUMMARY OF REFERENCE

| | AS Level Programme | Level 3 Vocational Course (eg BTEC Diploma) |
|--|--------------------|---|
| This student has an adequate number and type of predicted GCSE passes for this type of programme (please tick) | | |
| School reference supports this students' application for this type of programme (please tick) | | |
| Is there adequate potential for hard work and good behaviour? (please tick) | | Yes |

SECTION 2: INTERVIEW RECORD

| | Yes | No |
|---|-----|----|
| ROA seen (please tick) | | |
| Parent present at interview (please tick) | | |
| Learning support identified (please tick) | | |
| If 'yes', can this be disclosed?(please tick) Give details overleaf | | |
| Notes (career goals) | | |

SECTION 3: CONDITIONAL OFFER

| | Subject | Qualification title / Level |
|---|---------|-----------------------------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |

Signed (interviewer) Date

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FOR USE AFTER INTERVIEW

LEARNING SUPPORT IDENTIFIED BY INTERVIEWER:

FURTHER NOTES:

DECISION TAKEN NOT TO MAKE AN OFFER

REASONS:

SIGNED Head of Sixth Form